

Other Books and Periodicals: The professor may provide additional articles and websites for you to read throughout the course of the term.

Course Outcome Competencies: Students will:

1. Define the biblical and theological foundations of Christian ministry.
2. Articulate her/his understanding and expression of call to ministry and giftedness for ministry.
3. Describe the nature, purposes, and ministries of the church as the foundation for doing Christian ministry.
4. Identify the preparation and skills necessary to Christian ministry.
5. Identify the application of basic principles in ministerial ethics.
6. Understand and apply the inherent skills in Christian ministry.
7. Analyze and articulate the challenges and roles of Christian ministry in the 21st century.

Attendance Requirements—External Campuses

Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches a number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

Course Requirements and Grading Criteria:

1. Each student will read the assigned readings and participate in the classroom experience.
2. Each student will take a midterm and a final exam. Material will come from the assigned readings, class lectures, and notes.
3. Each student will write a Ministry Evaluation paper. The paper needs to be 10 pages double spaced. The paper will be evaluated on the basis of form/style and the ability to analyze the ministry situation. In the paper provide the date and time of the ministry situation, a description of the ministry situation, and an evaluation of the ministry from your standpoint and the response of those to which you ministered. Avoid using the names of the individuals to which you minister in the paper. Types of ministry situations for this assignment include preaching, evangelism, marriage or family counseling, student counseling, Bible study, premarital counseling, grief counseling, hospital visitation, marriage or funeral service, homeless ministry involvement, specific prayer intercession with an individual for his/her needs. Other ministry situations may be included if approved by the professor.
4. Each student will read the lecture notes on Blackboard and submit postings to the Discussion Board forums on the assigned weeks. The student posting needs to be a minimum of 200 words. Students need to read all other student postings and make a response to at least one other student posting. The response needs to be a minimum of 75 words.
5. Each student will write a 3-5 page critical book review of *Ministry in the Image of God*. The book review needs to have a title page, an analysis and evaluation of the book's contents highlighting the strengths and weaknesses of the book. Quotations from the book in the report can be referenced parenthetically with just the page number. The student can use book reviews from journal articles to assist in the analysis and evaluation of the book as long as they are properly documented and footnoted and then included in a bibliography page.
6. Each student will present and teach a chapter out of *Ministry in the Image of God* or present an

Week 8 12/09/2024 Final Exam Due and Discussion

Additional Information:

Internet Access: This is a hybrid class and will require the student to do several of the assignments online.

Classroom Disruption

Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the student the cause of the disruption. The student will return to the class only with the permission of the executive director/dean or dean of students and the faculty member involved.